



February Parent Advisory Meeting

Building a Culture of Kindness & Accountability

Presented by GHMS Counseling Department
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Kindness as a Core Value

Kindness fosters a positive learning environment and reduces behavioral issues.

"How can we model kindness at home and in school?"



Grade-Level Discipline Assemblies

- Respectful behavior in hallways
- Safe and responsible bus behavior
- Cell phone policy expectations
- Tardiness impact on learning
- Addressing name-calling, racial slurs, bullying, and fighting

Addressing Horseplay & Hallway Behavior



- **What is Horseplay?**
Playful behavior that can quickly escalate
- **What can happen?**
Physical injuries, conflicts, distractions from learning
- **Parent Partnership:**
Reinforce appropriate behavior discussions at home

School Bus Behavior

Expectations:

- Students should remain seated during the ride.
- Respect the driver.
- No yelling or inappropriate language.



Safety First!

- Disruptions can lead to accidents inside and outside the school bus

What can Parents Do?

- Encourage students to treat the bus as an extension of the school

Cell Phone Policy

When and where phones are permitted

What's the Impact?

- How excessive phone use affects focus and social interactions.
- Cell phone use during the school day impedes your students' learning process.

Support the PWCS Cell Phone Policy.

- Cell phones must be silenced and stored away during the school day.
- Apple or Smart Watches can be worn but the wireless/cellular features must be turned off during the day.
- Students can use the Main Office Phone to call home.

What Can Parents Do?

- Monitoring usage and setting expectations at home keep you the parent in the know of what your child is involved in.



Tardiness & Its Impact

How tardiness affects academic performance and classroom flow



Solutions for Tardiness:

- Encouraging routines, setting alarms, discussing accountability

What Parents Can Do:

- Support in reinforcing punctuality.
- Discuss the importance of arriving to each class on time. Arriving tardy interrupts the class environment and your student has missed the introduction to the lesson.

Addressing Name-Calling, Fighting & Bullying

Understanding each behavior and its impact .

- **School's Response:**

Prevention, reporting, and interventions are shared with students in grade level assemblies.

- **Family Role:**

Teaching respect, open communication, and conflict resolution at home via School Status and Phone calls.



Reinforcing School Expectations

High expectations = Positive school culture

Partnership:

- How parents can support school efforts

Encouragement:

- Holding students accountable and promoting kindness

Act
Responsibly
Behave
Respectfully
Care
for Others





Thank you!

Questions & Concerns

Template Editing Instructions and Feedback