

February Parent Advisory Meeting

Building a Culture of Kindness & Accountability

Presented by GHMS Counseling Department Courtney Johnson-Minor, Director of School Counseling

Kindness as a Core Value

Kindness fosters a positive learning environment and reduces behavioral issues.

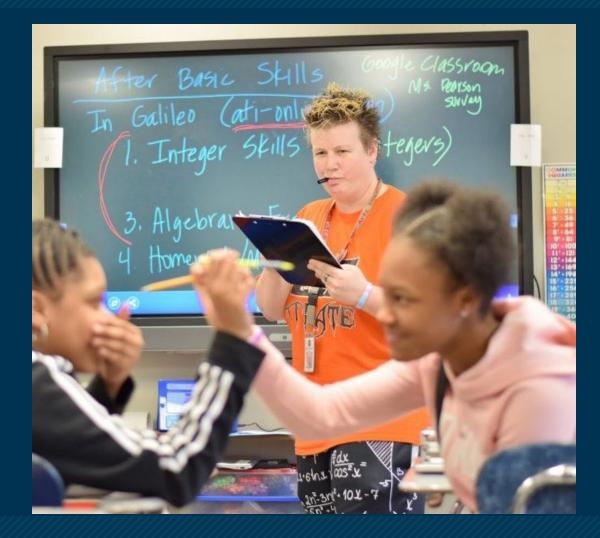
"How can we model kindness at home and in school?"



Grade-Level Discipline Assemblies

- Respectful behavior in hallways
- Safe and responsible bus behavior
- Cell phone policy expectations
- Tardiness impact on learning
- Addressing name-calling, racial slurs, bullying, and fighting

Addressing Horseplay & Hallway Behavior



• What is Horseplay?

Playful behavior that can quickly escalate

• What can happen?

Physical injuries, conflicts, distractions from learning

• <u>Parent Partnership:</u>

Reinforce appropriate behavior discussions at home

School Bus Behavior

Expectations:

- Students should remain seated during the ride.
- Respect the driver.
- No yelling or inappropriate language.



Safety First!

 Disruptions can lead to accidents inside and outside the school bus

What can Parents Do?

• Encourage students to treat the bus as an extension of the school





Cell Phone Policy

When and where phones are permitted

What's the Impact?

- How excessive phone use affects focus and social interactions.
- Cell phone use during the school day impedes your students' learning process.

Support the PWCS Cell Phone Policy.

- Cell phones must be silenced and stored away during the school day.
- Apple or Smart Watches can be worn but the wireless/cellular features must be turned off during the day.
- Students can use the Main Office Phone to call home.

What Can Parents Do?

 Monitoring usage and setting expectations at home keep you the parent in the know of what your child is involved in.





Tardiness & Its Impact

How tardiness affects academic performance and classroom flow



Solutions for Tardiness:

• Encouraging routines, setting alarms, discussing accountability

What Parents Can Do:

- Support in reinforcing punctuality.
- Discuss the importance of arriving to each class on time. Arriving tardy interrupts the class environment and your student has missed the introduction to the lesson.

Addressing Name-Calling, Fighting & Bullying

Understanding each behavior and its impact.

School's Response:

Prevention, reporting, and interventions are shared with students in grade level assemblies.

• Family Role:

Teaching respect, open communication, and conflict resolution at home via School Status and Phone calls.



Reinforcing School Expectations

High expectations = Positive school culture

Partnership:

 How parents can support school efforts

Encouragement:

 Holding students accountable and promoting kindness Act Responsibly Behave Respectfully Care for Others



Thank you!

Questions & Concerns



GHMS Counseling Department

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